




Department of  
**Education**


## Educator Preparation Provider/Local Education Agency Primary Partnership Agreement

<b>Educator Preparation Provider (EPP)</b>	Maryville College
<b>Local Education Agency (LEA)</b>	Blount County School District
<b>Academic Year of Agreement</b>	2025-2026

EPP Contact/Designee	
<b>Name:</b> Tracy Wulf	<b>Title:</b> Director of School Partnerships
<b>Email:</b> tracy.wulf@maryvillecollege.edu	<b>Phone Number:</b> 865-981-8155

LEA Contact/Designee	
<b>Name:</b> Joshua Tidwell	<b>Title:</b> HR Supervisor
<b>Email:</b> joshua.tidwell@blountk12.org	<b>Phone Number:</b> 865-984-1212

Certification (signatures verify partnership)	
<b>EPP Head Administrator:</b> Cynthia Gardner	<b>Title:</b> Director, Teacher Education
<b>Signature:</b> 	<b>Date:</b> 9/12/2025

<b>LEA Head Administrator:</b> Justin Ridge	<b>Title:</b> Director of Schools, BCS
<b>Signature:</b> 	<b>Date:</b> 9/10/25

**Prompt  
1**

Identify goals for recruiting high-quality candidates, including candidates from a broad range of backgrounds and diverse populations, and how evidence will be collected, shared, and used to increase the educator pipeline. *NOTE: Responses should not exceed one page per prompt.*

**Prompt  
2**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

**Prompt  
3**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

**Prompt**  
**4**

Describe the process partners use in the program design, evaluation, and decision-making for continuous improvement. *NOTE: Responses should not exceed one page per prompt.*

**Prompt  
5**

Describe how partners will collaborate and make decisions to ensure candidate preparation is inclusive of LEA curricular content and materials. *NOTE: Responses should not exceed one page per prompt.*

**Primary  
Partnership  
Outcomes**

As partners work together to develop and implement the primary partnership agreement, describe the desired EPP and LEA short-term and long-term outcomes of the partnership agreement. Include a timeline if applicable.