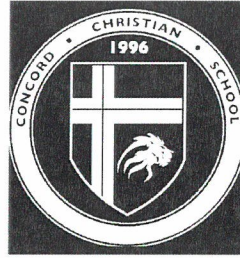


Memorandum of Understanding



In support of creating a pool of highly-qualified teacher candidates **Maryville College Educator Preparation Program (EPP) and Concord Christian School (CCS)** make the following agreements:

I. Both parties will:

- A. Work collaboratively to identify EPP **recruitment goals** to increase the educator pipeline.
- B. Commit to transparency, authenticity, and **shared ownership** of job-embedded teacher candidate success.
- C. Provide **comprehensive coaching, support, and mentoring** to job-embedded teacher candidates.
- D. **Model professional behaviors** as reflected in the [TN Teacher Code of Ethics](#) and promote the [MC EPP Candidate Professional Dispositions](#).
- E. Use evaluation instruments to assess candidate performance and provide regular feedback to candidates.
- F. Meet annually at the Maryville College Educator Preparation Program Advisory Council (MC EPPAC) meeting for the purpose of
 1. reviewing and discussing opportunities for improvement in the process for candidate screening.
 2. examining and sharing relevant data.
 3. creating annual partnership goals and reviewing MOUs.

II. The EPP will:

- A. Provide supervision for field experiences and clinical practice. All Clinical Supervisors must meet the following criteria:
 1. Master's Degree in Education or Education-related field.
 2. three years of experience in teaching in K-12 schools.
 3. experience teaching and/or supervising in the content area of supervision.
- B. Ensure that all teacher candidates maintain a current background check. A list of candidates who are eligible for field placements will be provided in advance of the placement by the EPP administrative assistant to the school designee.
- C. Inform all candidates of their obligation to observe all School policies. Candidates shall be subject to the rules, regulations, and policies of the School and Maryville

College, including recognizing the confidential nature of information regarding pupils and their records, and performance during emergency situations.

- D. Designate the Director of Clinical Experiences, **Dr. Alesia Orren**, as the liaison for any problems arising during field/clinical experiences.
- E. Initiate field placement requests. Field placement requests are supervised by individual faculty members in consultation with the classroom teacher and building level administrator.
- F. Initiate clinical practice requests. All clinical practice requests (formerly known as student teaching) are made by the Director of Clinical Experiences in consultation with the building level administrator. Candidates are assigned to the co-selected clinical mentor. Specific mentors may be requested by the Director of Clinical Experiences but the building level administrator serves as the liaison for the placement and ultimately decides.

III. CCS will:

- A. Provide highly qualified Clinical Mentors for field experiences and clinical placements. All Clinical Mentors must meet the following minimum criteria:
 - 1. 3 years of teaching experience
 - 2. support of CCS building level administration
 - 3. willingness to serve, agreement with grade level administrator established, and invested in the process of developing highly qualified job-embedded teacher candidates through verbal and written observations and communication with Maryville College Clinical Supervisor.
- A. Participate in EPP activities that promote the partnership (Clinical Launch meeting, candidate screening, mock interviews, alumni panels, guest lectures...).
- B. Allow candidates to experience the classroom environment to the degree appropriate (field experiences less involved vs clinical experience full involvement).
- A. Provide comprehensive coaching, support, and mentoring; and meet regularly with candidates to discuss progress.
- C. Communicate regularly with the Clinical Supervisor to ensure comprehensive support of candidates.

IV. The parties agree to comply with Titles VI and VII of the Civil Rights Act of 1964, Title IX the Education Amendments of 1972, Section of 504 of the Rehabilitation Act of 1973, Executive Order 11,246, ADA, and the related Regulations of each. Each party assures that it will not unlawfully discriminate against any individual because of race, religion, creed, color, gender identity, sexual orientation, age, mental or physical disability, or national origin.

V. No provision of this agreement shall act or be deemed to be a waiver by the School of any immunity or of any provision of the TENNESSEE GOVERNMENTAL

TORT LIABILITY ACT. Tenn. Code Ann. 29-20-101 et seq. Any liability to the EPP or third parties for any claims, damages, losses, or costs arising out of, or related to acts performed by the School under this agreement will be governed and limited by the provisions of the Tennessee Governmental Tort Liability Act, Tenn. Code. Ann 29-20-101 et seq.

VI. Indemnification

- A. Each party will be responsible for personal injury and/or damage resulting from the negligence of their performing any responsibility specifically required under the terms of this agreement. Each party shall indemnify and hold harmless the other party, its trustees, officers, agents, students, and employees, from any judgments, damages, costs and expenses, including reasonable attorney's fees from any claim, action or proceeding to the extent arising out of its own negligent acts or omissions in the performance of this Agreement. Indemnitor's obligations as set forth in the preceding sentence are conditioned upon: (i) Indemnitee promptly notifying Indemnitor of any claim, demand or action, or any incident of which indemnitee has actual or constructive knowledge, which may reasonably result in a claim, demand or action, and for which Indemnitee will look to Indemnitor for indemnification under this Section; (ii) indemnitee, its directors, officers, agents, students, and employees, cooperating fully with indemnitor in Indemnitor's investigation and review of any such claim, action or incident; and, (iii) indemnitee not entering into any admissions, agreements or settlements which may affect the rights of Indemnitee or indemnitor without the prior written consent and approval of Indemnitor. Indemnitor reserves the right; in its sole discretion, to assume the defense of indemnitee in any such claim, action or proceeding. Damages recoverable against the School shall be expressly limited by the Tennessee Governmental Tort Liability Act, Tennessee Code Annotated, Section 29-20-101 et seq.

VII. Notification of Claims

- A. The parties agree to notify each other as soon as possible in writing of any incident occurrence, or claim arising out of or in connection with this Agreement, which could result in a liability or claim of liability to the other party. Further, the notified party shall have the right to investigate said incident or occurrence and the notifying party will cooperate fully in this investigation.

- VIII. Nothing in this Agreement shall be construed to create nor shall be deemed to create any relationship between the School and the EPP other than that of independent entities contracting with each hereunder, solely for the purpose of effecting the

provisions of this Agreement. Neither of the parties hereto nor any of their respective officers, directors, or employees shall be construed to be the agent, employer, or representative of the other except as provided herein.

- IX. This Agreement shall renew for an additional three-year term from the date set forth above unless terminated in writing by either party. Any termination of this Agreement shall be effective at the conclusion of the academic semester at the EPP, except that candidates participating in clinical practice shall be entitled to complete clinical practice at the school notwithstanding any prior termination.

PERIOD OF AGREEMENT

The participating parties agree to the terms outlined above for a period of THREE YEARS, with the agreement of an annual review.

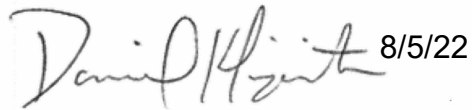
IN WITNESS WHEREOF, the parties have, by their duly authorized representative, set their signatures.

On this date: _____

Nathan Pifer
High School Principal
Concord Christian School



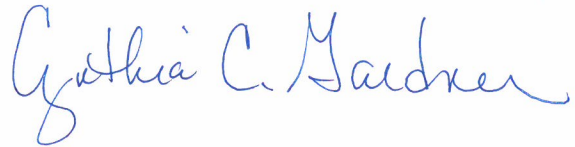
Dan Klingensmith, PhD
Vice President for Academic Affairs
Maryville College



Don Snider
Head of School
Concord Christian School



Cynthia Gardner, EdD
Chair and Director
Maryville College Educator Preparation Program



Alesia Orren, EdD
Director of Clinical Experiences
Maryville College Educator Preparation Program

